



NLN CNE Detailed Examination Blueprint

Class Code	Description	Item Count	Cognitive Level		
			Recall	Application	Analysis
010000	Domain 1: Facilitate Learning	47	7	26	14
010100	A. Implement a variety of active teaching and learning strategies appropriate to: <ol style="list-style-type: none"> 1. content/concepts 2. setting 3. learner attributes and needs 4. learner outcomes 5. method of delivery 				
010200	B. Use teaching and learning strategies based on: <ol style="list-style-type: none"> 1. educational theories 2. evidence-based practices related to education 				
010300	C. Modify teaching strategies and learning experiences based on consideration of learners': <ol style="list-style-type: none"> 1. diversity 2. social determinants of learning (i.e., physical health, psychosocial health, economic stability, physical environment, social environment, and self-motivation) 3. past clinical, educational, and life experiences 				
010400	D. Use technologies to support the teaching-learning process				
010500	E. Communicate effectively to convey ideas in a variety of contexts				
010600	F. Model reflective thinking practices				
010700	G. Create opportunities for learners to develop clinical judgment				
010800	H. Ensure a positive and safe learning environment				
010900	I. Model attributes that facilitate learning (e.g., caring, confidence, patience, integrity, respect, flexibility, resilience, enthusiasm)				
011000	J. Develop and maintain effective working relationships with healthcare and education partners				
011100	K. Apply concepts of evidence-based practice in nursing to guide teaching				
020000	Domain 2: Facilitate Learner Development and Socialization	18	3	10	5
020100	A. Identify learner attributes and needs based on consideration of learners': <ol style="list-style-type: none"> 1. diversity 2. social determinants of learning (i.e., physical health, psychosocial health, economic stability, physical environment, social environment, and self-motivation) 3. past clinical, educational, and life experiences 				
020200	B. Facilitate access to various resources to support diverse learners				



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020300	C. Assist learners to identify and develop a plan to meet professional goals				
020400	D. Facilitate learners' self-reflection, goal setting, and socialization to the role of the nurse				
020500	E. Engage learners in thoughtful and constructive self and peer evaluation				
020600	F. Promote professional development of learners				
030000	Domain 3: Use Assessment and Evaluation Strategies	18	2	10	6
030100	A. Design and apply formative and summative evaluation strategies				
030200	B. Implement evidence-based assessment and evaluation strategies in these learning domains: <ol style="list-style-type: none"> 1. cognitive 2. psychomotor 3. affective 				
030300	C. Evaluate available methods for learner assessment and evaluation				
030400	D. Create assessment methods to evaluate outcomes				
030500	E. Implement evaluation methods that are congruent with learner and learning outcomes				
030600	F. Analyze assessment and evaluation data				
030700	G. Apply assessment and evaluation data to enhance the teaching-learning process				
030800	H. Inform learners about assessment and evaluation criteria				
030900	I. Provide timely, constructive, and thoughtful feedback to learners				
040000	Domain 4: Participate in Curriculum Design and Evaluation of Program Outcomes	13	1	8	4
040100	A. Provide input for the development of nursing program standards and policies regarding: <ol style="list-style-type: none"> 1. admission 2. progression and retention 3. graduation 				
040200	B. Demonstrate knowledge of curriculum development including: <ol style="list-style-type: none"> 1. developing program outcomes and/or competency statements 2. writing content objectives and course outcomes 3. selecting learning activities and clinical experiences consistent with course outcomes 4. designing evaluation strategies consistent with course and program outcomes 				
040300	C. Design the curriculum to reflect: <ol style="list-style-type: none"> 1. institutional philosophy and mission 2. current nursing and healthcare trends 3. community, clinical partners, and societal needs 4. nursing principles, standards, theory, and research 5. educational principles, theory, research, and innovation 6. use of technology 				



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	7. mode of educational delivery				
040400	D. Lead the development of curriculum design				
040500	E. Lead the development of course design				
040600	F. Design program evaluation that promotes continuous quality improvement				
040700	G. Implement the program evaluation plan				
040800	H. Analyze results of program evaluation				
040900	I. Revise the curriculum based on evaluation of: <ol style="list-style-type: none"> 1. program outcomes 2. learner needs 3. societal and health care trends 4. stakeholder feedback (e.g., learners, agency personnel, accrediting agencies, advisory boards, community and clinical partners) 				
041000	J. Implement curricular revisions using change theories and evidence-based strategies				
041100	K. Evaluate the program evaluation plan				
050000	Domain 5: Function as a Change Agent and Leader	9	2	5	2
050100	A. Evaluate organizational effectiveness to determine needed change				
050200	B. Adapt to changes created by external factors				
050300	C. Create a culture for change within the nursing program and institution				
050400	D. Design, implement, and evaluate strategies for change				
050500	E. Model principles of diversity, equity, and inclusivity when advocating for change				
050600	F. Serve as a leader to promote nursing and nursing education				
050700	G. Facilitate interprofessional education and collaboration to impact health and educational outcomes				
050800	H. Advocate for nursing, nursing education, and higher education				
050900	I. Manage conflict effectively				
060000	Domain 6: Pursue Continuous Quality Improvement in the Academic Nurse Educator Role	9	1	6	2
060100	A. Participate actively in professional nursing and educational organizations				
060200	B. Demonstrate a commitment to lifelong learning				
060300	C. Use feedback gained from self, peer, learner, and administrative evaluation to improve role effectiveness				
060400	D. Stay current with legal practices and ethical codes relevant to nursing and educational settings				
060500	E. Remain informed with healthcare policy relevant to nursing and educational settings				
060600	F. Seek mentors for professional development in the academic nurse educator role				
060700	G. Engage in self-reflection and self-care to improve teaching practices				
070000	Domain 7: Engage in Scholarship	7	2	5	0



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070100	A. Foster a culture of scholarly inquiry				
070200	B. Demonstrate qualities of a scholar: integrity, courage, perseverance, vitality, and creativity				
070300	C. Design and implement scholarly activities				
070400	D. Disseminate the outcomes of scholarly activities				
080000	Domain 8: Function within the Organizational Environment and the Academic Community	9	1	6	2
080100	A. Analyze the impact of social, technological, economic, political, and institutional factors on nursing and higher education				
080200	B. Apply knowledge of historical and current trends and issues to decision making in nursing and higher education				
080300	C. Integrate the values of civility, collegiality, professionalism, and caring to build an organizational climate that fosters the development of learners and colleagues				
080400	D. Demonstrate support of diversity, equity, and inclusion initiatives to align with the organization's mission and vision				
080500	E. Incorporate the mission and goals of the nursing program and the parent institution when managing issues				
080600	F. Manage the teaching, scholarship, and service demands congruent with the requirements of the institutional setting				
080700	G. Serve as a leader in governance and activities within the nursing program and/or the parent institution				
080800	H. Use social media in a manner consistent with professional and institutional guidelines				
080900	I. Provide input into the budgetary processes of the program and parent institution				
081000	J. Maintain professional role boundaries as an educator				
081100	K. Seek opportunities to mentor and support faculty colleagues to optimize role of an academic nurse educator				
081200	L. Participate in the development of policies and procedures related to learners, faculty, and the educational environment				
Total		130	19	76	35



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NLN CNE Knowledge Statements

1. Academic, professional, and community service opportunities
2. Accreditation, regulatory standards, and policies
3. Advisement and counseling strategies
4. Change management strategies
5. Characteristics and functions of various healthcare teams
6. Characteristics of a safe and inclusive learning environment
7. Characteristics of change agents
8. Communication methods specific to audience and situation
9. Community and societal needs
10. Conflict resolution methods
11. Constructive feedback techniques
12. Critical and reflective thinking strategies
13. Dissemination of information
14. Educational principles, theory, and research
15. Educational resources for supporting diverse learners
16. Evidence-based teaching strategies specific to learner needs and outcomes
17. Formative and summative learner evaluations
18. Goal setting
19. How to be an advocate
20. Identification of personal attributes as a tool to facilitate learning
21. Institutional philosophy and mission
22. Integration of data into practice (i.e., clinical, educational)
23. Interpretation of research literature
24. Interprofessional education competencies
25. Leadership behaviors in nursing education
26. Learning and socialization needs of diverse learners
27. Legal and ethical issues in healthcare and higher education
28. Measures of organizational effectiveness
29. Mentoring principles and methods
30. Methods to assess and evaluate learning
31. Methods to assess learner needs
32. Methods to collaborate with interprofessional teams
33. Methods to create collegial working relationships
34. Methods to develop clinical judgment in the learner
35. Methods to evaluate the learning environment
36. Nursing and health care trends
37. Organizational structure and governance
38. Principles and methods of continuous quality improvement
39. Principles and methods of curriculum design and revision
40. Principles and methods of program evaluation



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41. Principles of diversity, equity, inclusion, and belonging
 42. Principles of ongoing professional learning
 43. Professional development activities
 44. Professional organizations that support ongoing professional learning
 45. Professional roles and boundaries
 46. Qualities of a scholar
 47. Quality improvement and evidence-based practice methodologies
 48. Research methodology
 49. Role modeling
 50. Role of professional nurse and nurse educator
 51. Self-care techniques
 52. Self-evaluation and reflection techniques
 53. Social determinants of learning
 54. Socialization process
 55. Spirit of inquiry
 56. Strategies to promote a culture of safety and quality
 57. Student success strategies
 58. Teaching, scholarship, and service demands
 59. Technologies and equipment to facilitate learning
 60. Technology trends in healthcare and higher education
 61. Test and item analysis
 62. Test development
 63. Variations of educational settings and delivery methods
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