2018 NEP Article Awards

Main Article

Universal Design for Instruction in Nursing Education: An Integrative Review by Janet A. Levey

Honorable Mention
Failing to Fail in Undergraduate Nursing: Understanding the Phenomenon by Angie Docherty

Types of Faculty Incivility as Viewed by Students in Bachelor of Science in Nursing Programs by Heidi Kathleen Holtz, Susan M. Rawl, and Claire Draucker

Research Briefs

The Student Experience with Varying Immersion Levels of Virtual Reality Simulation by Sharon L. Farra, Sherrill J. Smith, and Deborah L. Ulrich

Honorable Mention
Evaluating the Effectiveness of Visual Narrative Illustrations Used to Teach Pathophysiology to Undergraduate Nursing Students by Mohamed EL Hussein, Vincent Salyers, and Joseph Osuji

Evaluation and Student Perceptions of an OB Boot Camp Simulation for Undergraduate Nursing Students: A Mixed-Methods Approach by Cynthia S. Crews and Lisa C. Minor

Innovation Center

Mindsets May Matter in Nursing Education by Cheryl A. Williams

Honorable Mention
Nursing Humanities: Teaching for a Sense of Salience by Fidelindo Lim and Matthew John Marsaglia

Development of a Clinical Peer Review Tool by John Lundeen, Rebecca Warr, Cynthia Cortes, Frankie Wallis, and Jennifer J. Coleman

Using a K-W-L Chart to Bridge the Theory-Practice Gap by the late Deborah A. Raines