

Instructor’s Toolkit for “Finish the Story” Assignment: Mary Lou Brady

Learners have now seen Mary Lou Brady at three snapshots in time. The last assignment calls for students to finish the story and relate where they see Mary Lou about three months after their last encounter with her. This assignment should give faculty insight into what students have learned from the unfolding case.

The assignment may take on any of the forms below:

- short paper
- reflective journal entry
- class discussion
- small-group discussion
- online discussion
- student presentation using role-playing
- other – be creative

Whatever format you choose, encourage learners to indicate the reasoning behind their end of story, based on what they know about Mary Lou, her condition, and her disability. Students should cite data to support their outcomes. They should relate their beliefs about the role of the nurse in Mary Lou’s continued care and any resources or referrals that might be needed.