

Educational Practices Questionnaire-C (Across the Curriculum)

Directions for participants completing the EPQ-C: In order to measure if the best practices are being used in your most recent learning encounter, please complete the survey below as you perceive it. For Part 1, you will rate your perceived agreement or disagreement with the item, and for Part 2, you will rate the perceived importance of the item. There are no right or wrong answers, only your perceived amount of agreement or importance. Please use the scoring system below under Part 1 and Part 2 to answer the questions. Circle your response for Part 1 and Part 2 for each item.

	Part 1	Part 2
Items to Rate	Use the following scoring system when rating the educational practices for your perceived agreement or disagreement of each item: 1 = strongly disagree with the statement 2 = disagree with the statement 3 = undecided (neither agree or disagree) 4 = agree with the statement 5 = strongly agree with the statement N/A = does not apply to this learning encounter	Use the following scoring system to rate the educational practices for your perceived agreement of importance of each item: 1 = not important 2 = somewhat important 3 = neutral 4 = important 5 = very important N/A = does not apply to this learning encounter
Student-Faculty Interaction		
1. My instructor responded to my needs during the learning experience.	1 2 3 4 5 N/A	1 2 3 4 5 N/A
2. I was able to gain a deeper understanding of the material based on insights and examples from the instructor that I could adapt to my own practice	1 2 3 4 5 N/A	1 2 3 4 5 N/A
3. I learned from the comments made by the instructor before, during, or after the learning.	1 2 3 4 5 N/A	1 2 3 4 5 N/A
4. I had the chance to discuss the learning experience objectives with my teacher.	1 2 3 4 5 N/A	1 2 3 4 5 N/A
Collaborative Learning		
5. I had the chance to collaborate with my peers during the learning experience.	1 2 3 4 5 N/A	1 2 3 4 5 N/A
6. I had the opportunity to discuss the ideas and concepts with other students during the learning experience.	1 2 3 4 5 N/A	1 2 3 4 5 N/A
7. I had the opportunity to discuss my thoughts with my peers during the learning experience.	1 2 3 4 5 N/A	1 2 3 4 5 N/A

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Active learning												
8. I had the opportunity to reflect on my thinking during the learning experience.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
9. I had the opportunity to reflect upon any emotions I experienced during the learning experience.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
10. I had an opportunity to learn how to apply course concepts to future real-life experiences	1	2	3	4	5	N/A	1	2	3	4	5	N/A
11. The learning experience activities made my learning time more productive.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Feedback												
12. I received feedback from the instructor about my thinking during the learning experience.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
13. I had the opportunity to give and receive feedback from my peers during the learning experience.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Time on Task												
14. Using learning experience activities made my learning more productive.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
15. I could complete the coursework in a reasonable amount of time.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
16. In the given timeframe for the learning experience, there were enough moments to incorporate the material in ways that helped me apply it to my learning.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
High Expectations												
17. The instructor provided an environment for learning that encouraged me to challenge my own thinking and abilities.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
18. The objectives for the learning experience were clear and easy to understand.	1	2	3	4	5	N/A	1	2	3	4	5	N/A

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Diverse Learning	Comments											
19. The instructor individualized the learning experience to meet my particular needs.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
20. My instructor was inclusive of different perspectives in thinking and learning.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
21. The learning experience offered a variety of ways in which to learn the material.	1	2	3	4	5	N/A	1	2	3	4	5	N/A
22. The learning experience offered a variety of ways of assessing my learning.	1	2	3	4	5	N/A	1	2	3	4	5	N/A